

## **THE FACULTY OF PEDAGOGY**

The Faculty of Pedagogy became the first faculty at One World University when it opened in 1998 and its training of teachers the first of its kind in Mozambique.

In 2012, a modernized version of the 3-year pedagogy program was launched. It is a modern program where students learn in theory and in practice about pedagogy and many big issues of our time of vital importance to any kind of teacher. The program includes studies, search for new knowledge, experiences, debates and actions. Knowledge acquired is applied in real life giving depth to the understanding of the subject matter. During the three years students are organized in core groups of ten students plus one teacher who together carry out the multifaceted program that involves both individual challenges and lots of teamwork.

The headlines of each of the three years are:

- Year 1:       The Global Year
- Year 2:       The Mozambican Year
- Year 3:       The Pedagogy Year

### **Content of the three-year Licentiate Program in Pedagogy**

#### **Year 1:       The Global Year**

During their first year, the student learns about the world we live. In so doing he or she gets to understanding the global context, in which all education must be understood in a world dominated by globalization, where events in any part of the world influence people around the globe and the future world.

The students learn about Africa by studying, traveling and discussing with people in other countries as well as in Mozambique. They learn how to carry out investigations, to present, discuss, to conclude and to solve practical issues. They speak various languages and in particular English, the global language of today. They learn to live and work in a group, to reach a deeper understanding, to write reports and to present important issues for debates in many forms, when they bring it to the public.

## **Year 2:      The Mozambican Year**

During the second year the program turns attention on the Mozambican nation and the social, economic and political reality of its people and its schools. Students will investigate Mozambique in a thousand ways, will discuss with farmers, business people, educators, workers, artists, government officials, with the young and the old. They will train reporting skills. They will seek to understand the current development and the development needs of Mozambique and its people and in particular The Poor. They will elaborate their bid on what is next in Mozambique and they will present their findings and ideas in debates, bringing it to the public. They will consider and debate the education system and its role in forming the new generations. They will create connections between the university and many people in Mozambique.

## **Year 3:      The Pedagogy Year**

During the third year the students will dig into the issue of pedagogy, of teaching and learning, of social and mental development, of what a child is and should become, and of the professional role of the teacher now and in the years to come. They will further develop as practical intellectuals, combining academic studies with production and community action and they will practice as teachers in an institution of higher learning. They will ask questions on pedagogy and they will give their own answers in presentations, discussions and through a personal thesis.

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After three years the student graduates with a licentiate in pedagogy and capacity to teach, to investigate, to analyze, to create new ways and to implement solutions. He or she has acquired personal understanding of global, national and community issues and is solidly founded in subjects of the primary school and how they relate to the world at large. The graduate has studied, experienced and taken a stand to the realities of primary, secondary and tertiary education, of how to teach children, youth and adults, of the importance of a modern, primary school training for all children and of the needs and the need for contributions from teachers at all levels in building a better society.

He or she thus is ready to function as teacher in teacher training colleges or other settings and to be an active person in the community and on the national scene.

# OVERVIEW OF THE PERIODS OF THE LICENTIATE PROGRAM IN PEDAGOGY

## Year 1:      The Global Year

- Period 1 - **Getting Ready**: 4 months studies and preparations for
- Period 2 - **On The Road**: 4 months travel by own bus through Africa with investigations and studies
- Period 3 - **Bringing It To The Public**: 3 months set aside for compacting new knowledge and bringing it to the public in Mozambique

## Year 2:      The Mozambican Year

- Period 4 - **Right Now In Mozambique**: 3 months of investigations, reading, writing and composing minor thesis
- Period 5 - **Top-Notch Intellectualism**: 1 month on how higher learning functions in Mozambique and its implications
- Period 6 - **Next In Mozambique**: 5 months investigating and reporting about a diverse Mozambique, using many methods, also digitally based, getting the message out loud and clear
- Period 7 - **Pedagogy Of Fighting With The Poor**: 2 months arranging for and creating a Fighting With The Poor Pedagogy

## Year 3:      The Pedagogy Year

- Period 8 - **The Intellectual Farmer**: 2 months of farm work at OWU in the mornings and work on specialization after noon.
- Period 9 - **The Intellectual Community Activist**: 2 months of village work near OWU in the mornings and work on specialization after noon.
- Period 10 - **The Intellectual Teacher**: 3 months working as a volunteer teacher assistant at a higher learning institution
- Period 11 - **The Intellectual**: 2 months of studying and writing thesis on pedagogy personally seen
- Period 12 - **Pedagogy Plastering Open Future**: 2 months of exam and preparing to leave the university